

KIDTOWN GUIDE

2K-5K

DATE: 1/24/21

SCRIPTURE: Acts 12:1-19

LESSON: A Prayer for Peter



INTRO

Parents say to your kid(s) - Last week we continued learning about our story A Prayer for Peter! This week, we are going to see what we remember about it!

Parents say to your kid(s) - Last week we made a prayer box so that we could pray for people in hard times like Peter's friends prayed for him. Who have you prayed for this week?

Not Strong Enough! - Kids love to learn in concrete ways. This activity is a simple object lesson to help your kids interact with the Bible story they're about to learn. *Supplies:* An object in your house that is too heavy for your child to pick up. Parents - Ask your kids to pick up the impossibly heavy object. Encourage them to try 3 or 4 different ways to try to pick it up. After they are fully convinced that they can't pick it up, pick them up with the heavy object at the same time!

Say - Today we're learning more about prayer. When we can't do something, it's good to ask for help from those we know can do it. Just like your parents helped you lift the heavy object, God wants to help you too, you just have to ask!



LESSON - A PRAYER FOR PETER

One of the most important ways we get to disciple kids is by teaching God's Word and how it points to Jesus. Our preschoolers are going through the God Loves Me Storybooks. These books tell the story of Scripture over 12 books, one for each month of the year. For one month kids hear and interact with the same story so that they can learn it well! Each week there is a different activity for the story.

Have the Kids Teach the Story: [A Prayer for Peter](#)

- For today's lesson go through page by page and ask the kids on each page "What's happening here?" or "Remind me how this story goes?"

Questions - Afterwards, here are some helpful review questions:

- Why was Peter in prison? He was telling people about Jesus.
- What did Peter's friend do? They prayed for Him
- Who came to rescue Peter from prison? An angel!

Say - Jesus wants to hear about the things we need.



RESPONSE

Parents say to your kid(s) - It's good to respond to learning about Jesus in the Bible. Sometimes we sing because Jesus is worthy of our songs. Sometimes we pray because we need help and God says we can talk to Him about anything! We can also do another activity that relates to our lesson!

Sing: [When I Look](#)
[Hosanna Rock](#)

Coloring Sheet - [Printable Coloring Sheet](#) of kids praying.

Parent Share - What kinds of things do you pray about?



BONUS ACTIVITIES

Red Light Green Light - This is a great game for learning patience and self-regulation. Pick someone to be the "traffic light". Start with the "traffic light" at one end of the room and everyone else at the other end. The goal is to be the first person to reach the traffic light.. But you can only move after they say "green light" and you must stop when they say "red light". The first person to get to the traffic light is the winner. Make things a little more challenging by having everyone crab walk, bear crawl or army crawl to the traffic light instead of running or walking.

Hop in Order - Get out 5–10 index cards (or small pieces of paper), and write either letters of the alphabet (lowercase or uppercase), numbers (e.g., between 0-20, 100-150, etc.), or sight words on each card.

1. Choose a spot—either inside or outside—where there is enough space to move around without knocking anything over.
2. Place the cards on the ground in order (such as alphabetical or numerical) and far enough apart to encourage mid-size jumps.
3. Invite your child to start at the beginning and hop to the end in the given order or sequence, reading each card aloud. For older kids, you can give them math problems for them to solve (e.g., have them hop to the sum of 5 + 5) or practice reading skills by laying out words that create complete sentences.

Get creative and use different areas around your home and incorporate different movements for subsequent rounds (e.g., tiny hops, jumping on one foot, walking backward). Invite your child to take part in the planning for siblings or other family members, and consider playing as a family!