

KIDTOWN GUIDE

2K-5K

DATE: 9/27/20

SCRIPTURE: Luke 19:28-38

LESSON: Hosanna!



INTRO

Parents say to your kid(s) - This is our last week learning about our story *Hosanna!* Today we are going to see what we can remember from our story!

The Contrast King - Kids love to learn in concrete ways. This activity is a simple object lesson to help your kids interact with the Bible story they're about to learn.

Have your kids draw what they think a king looks like. As they're drawing, ask them to describe what a king does? What do they think a King needs to do his job? (If they need help, give them some leading questions: A king rules over a country, so what does he need to rule? What kind of clothes would your king wear? How would your king get around? A big, fancy horse? A special car of some kind?)

Say - Jesus was a different kind of king. He rode on a donkey rather than a fancy horse and people laid down their very unfancy, normal coats and tree branches instead of a red carpet. But even though Jesus didn't look like a king, He is actually the truest King the world has ever seen! He's the King who rules over all other kings..



LESSON - HOSANNA!

One of the most important ways we get to disciple kids is by teaching God's Word and how it points to Jesus. Our preschoolers are going through the *God Loves Me Storybooks*. These books tell the story of Scripture over 12 books, one for each month of the year. For one month kids hear and interact with the same story so that they can learn it well! Each week there is a different activity for the story.

Have the Kids Teach the Story: [Hosanna](#)

- For today's lesson go through page by page and ask the kids on each page "What's happening here?" or "Remind me how this story goes?"

Questions - Afterwards, here are some helpful review questions:

- What kind of animal did Jesus ask his followers to bring Him? *A donkey*
- What did the people say to Jesus as He rode by? *Hosanna!*
- What did they want Jesus to be? *Their Lord and King*

Say - The people praised Jesus and told Him they wanted Him to be their Lord and King.



RESPONSE

Parents say to your kid(s) - It's good to respond to learning about Jesus in the Bible. Sometimes we sing because Jesus is worthy of our songs. Sometimes we pray because we need help and God says we can talk to Him about anything! We can also do another activity that relates to our lesson!

Sing: [Peace Like a River](#)
[Looking at my Heart](#)

Coloring Sheet - [Printable Coloring Sheet](#) of Jesus riding the donkey while people praise Him.

Parent Share - What is your favorite way to praise Jesus?



BONUS ACTIVITIES

Freeze Dance - Turn on some tunes and get to dancing! But be careful, when the music stops you have to freeze! If anyone moves while the music is off, they are out.

Bubble Art - *Supplies: bubble solution (or make your own like [this](#)), A bubble wand, food coloring, plastic cups, paper*

This activity can get a little messy, so it is a great one to do outside! You will need a plastic cup for each color that you want to make. Pour a quarter cup or more of the bubble solution into the plastic cups. Mix in about 5 drops of the desired food coloring, repeat this for each color. Stir the food coloring into the bubble solution carefully. Then take the bubble wand and dip it into the cups, blow bubbles onto your paper to create beautiful artwork!