

## **CONVERSATION GUIDE**

## Middle-High School

DATE: 5/17/20

SCRIPTURE: 1 Timothy 2: 11-12

**LESSON:** Teaching, Authority & the Church

## **INTRO**

This conversation guide exists to help parents interact with their middle and high school students. Our goal in having middle and high school students attend gatherings (or worship at home) with their parents is to help them transition toward being adults who are fully functioning members of the church. But most middle and high school students still need some translation and help connecting what they're learning to their lives. We want our sermons to be accessible, but they aren't specifically targeted toward the transitional teenage years.

- **Read 1 Timothy 2:11-15.** Some passages of scripture are challenging and confusing, what do you think/feel when you come across passages like this one that are difficult?
  - Parents what is an example of a Biblical concept that you have had to wrestle with?
- We learned about two principles of understanding scripture, the principle of history and the principle of harmony, did these make sense to you?
  - History: God chose to reveal scripture to a specific people at a specific time, so we need to understand what it would have meant to its original audience.
  - Harmony: We view scripture as a whole, "scripture in light of scripture", so the way that
    we interpret the really clear parts of scripture help shape our interpretation of the
    more confusing parts..
- **Read Genesis 1:26-27.** What were the big points we talked about regarding gender? (1. God made both genders in His image. 2. God made male and female equal. 3. God made male and female different.)
  - How are these different from what our culture teaches about gender?
  - Is it easy or hard for you to trust the Bible about gender? Why or why not?
  - Who are awesome examples of men and women you know who love Jesus and reflect God's design for masculinity and femininity?